 

Davenham Church of England Primary School

“**Working Together, Playing Together, Serving God and Serving Others”**

***“…encourage one another and build one another up…”***

**1 Thessalonians 5:11.**

Dear Parents/Carers,

From September 2020, it became compulsory for all schools to have a Relationships and Sex Education (RSE) Policy which outlines how RSE will be taught in school. This policy, along with the Equality and Diversity, Transgender and Safeguarding Policy are all available for you to view on our school website.

The scheme we have adopted at Davenham C of E Primary School is a whole school approach with RSE lessons being taught from Reception to Year 6 at an age appropriate level. There will be a sequence of lessons, delivered by the class teacher and a variety of strategies and techniques will be used by the teacher to approach and deal with sensitive issues. These will include assessing children’s knowledge prior to the lesson, creating a safe and comfortable learning environment, having a question box for questions that are unable to be answered during the lesson and using characters to explore delicate subjects. The scheme is also available on the Website.

The curriculum we will deliver will be progressive, building the children’s knowledge, understanding and skills year on year. Some elements of RSE will continue be delivered through national curriculum Science for example:

Year 2 Pupils should be taught to notice that animals, including humans, have offspring which grow into adults /describe the importance for humans of hygiene.

Year 5 Pupils should be taught to describe the changes as humans develop to old age.

In addition to the Science curriculum we will be using a scheme called ‘PSHE Scheme of Work’ from the PSHE Association to deliver RSE. Within this scheme there are 3 Core Themes.

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| Core Theme 1 | Health and Wellbeing |
| Core Theme 2 | Relationships |
| Core Theme 3 | Living in the Wider World |

Topic areas within these themes include:

* Healthy Lifestyles
* Keeping Safe
* Growing and Changing
* Healthy Relationships
* Feelings and Emotions
* Valuing Difference
* Rights and Responsibilities
* Taking Care of the Environment
* Money Matters

When referring to the body parts during these sessions the correct terminology will used by the class teacher. This isn’t to say that the names you use at home are to stop being used, but to expect children to come home and know the biological name for their body parts. It is essential that we teach about this important subject throughout your child’s school life, mainly for a safe-guarding point of view.

The learning and discussion that will take place in these lessons will not only give your child the facts rather than hearsay off the playground, but also allow them to ask questions that may have been troubling them, discover more about themselves and help them keep safe in school and in the outside world by understanding what is appropriate and what isn’t.

As a parent / carer, you are only able to withdraw your child from the Sex Education elements of the RSE programme **that are not taught within the Science curriculum**. If you wish to withdraw your child from this area, please return the slip below **to your child’s class teacher by 30 September.**

**This letter will be sent out annually. If you are happy for your child to take part in all aspects of RSE then no action is required.**

With kind regards



Mrs J M Hyslop

Headteacher

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I would like my child \_\_\_\_\_\_\_\_\_\_\_\_ to be withdrawn from the Sex Education elements of the RSE programme **that are not taught within the Science curriculum**

**Signed and Dated**