



**DAVENHAM CE  
PRIMARY SCHOOL**

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Reception Welcome Meeting

2024



Davenham Church of England Primary School

**"Working Together, Playing Together, Serving God and Serving Others"**

***"...encourage one another and build each other up..."***  
**1 Thessalonians 5:11.**





# A WELCOME BY MRS HYSLOP HEAD TEACHER





Miss Phillips – Acting  
Deputy Head Teacher



Mrs Hyslop – Head  
Teacher



Mrs Stockton –  
Oaks Class Teacher



**DAVENHAM STAFF**

Mrs Pawson –  
Teaching Assistant



Miss Rigby –  
Jack Class Teacher





## A tour of our lovely EYFS Department!

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=CMQB3CPVCNC](https://www.youtube.com/watch?v=CMQB3CPVCNC)  
WE CANNOT WAIT FOR YOU  
TO VISIT WITH YOUR CHILD  
NEXT WEEK.

STAY & PLAY MONDAY 1ST  
JULY  
4.00PM - 5.00PM

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ENTER SCHOOL THROUGH  
THE TOP GATE SO THE  
CHILDREN KNOW WHERE TO  
GO ON THEIR VISIT DAY



## VISIT DAY THURSDAY 4<sup>TH</sup> JULY

A CHANCE TO MEET US AND GET TO KNOW  
THEIR NEW CLASSROOM BEFORE SEPTEMBER.

If your child attends TillyTots, Busy Bees or Acorn  
please attend the morning session on Thursday 4<sup>th</sup> July  
9.15am – 11.15am.

Children who attend all other nurseries should attend  
the afternoon session 1.00pm – 3.00pm.

If you are struggling to attend at your allotted time  
please to speak to Miss Phillips beforehand.

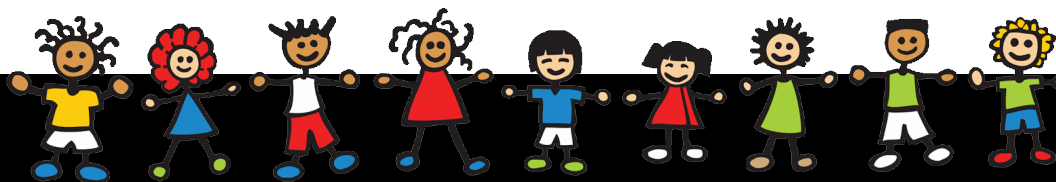
Please arrive with your child at the top gate  
for your allotted time and arrive at school at  
the collection time to get your child from the  
green gate by the classroom, entering school  
through the top gate again.

The best thing is to drop them off and try to  
move away quickly – the adults will be there  
to see them in and check they are ok! The  
children will be probably be braver than you!  
😊

We promise if they do not settle we will ring  
you.

Your child only needs to bring a water bottle  
with them on their visit day, we will provide  
them with a snack.

Your child is to wear their own clothes on this  
day they do not need to be in uniform.



# TRANSITION INTO SCHOOL

Tues 3 <sup>rd</sup> Sep and Weds 4 <sup>th</sup> Sep	All children in for the morning. 8.45am drop off at the top gate.	Collect at 11.30am from the playground.
Thurs 5 <sup>th</sup> and Fri 6 <sup>th</sup> Sep	Children stay for lunch ( <i>packed lunch from home or a hot dinner – you can see the menu on our website</i> ) 8.45am drop off at the top gate.	Collect at 1.00pm from the playground.
Mon 9 <sup>th</sup> September Onwards	Gate opens from *8.30am and children can be dropped off at any point from this time.	3.20pm pick up from the playground.

If you need morning or afterschool club provision please speak to Mrs Hyslop at the end of the meeting.





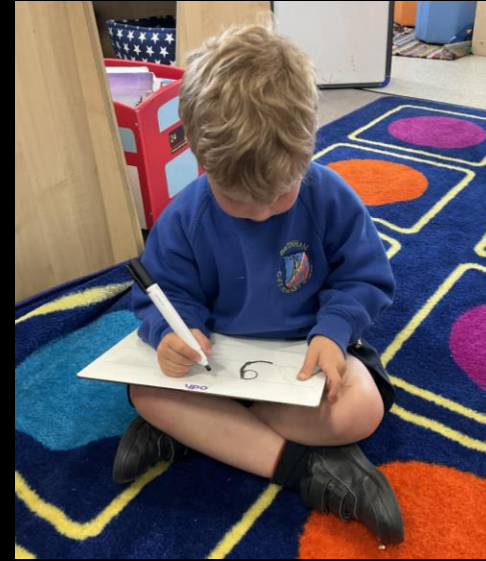
# ROUTINES

- In September we will hold an information evening for maths, RWI phonics, reading and work at home expectations etc. We wait until then because for now we just want to help the parents/carers and children feel happy and settled!
- The children will have an hour lunchtime play and do the scenic stomp once a day. We do not stop for a play in the morning as the children will be very busy playing in their learning environment. We have balance bikes that the children can use during provision time.
- We will offer a rolling snack provision – the children will have free access to a range of snacks which will include the Government funded fruit and other items such as bread sticks, toast and seasonal food. They will have a token that they hang on the tree when they have had their share. They can access snack all day.
- The children will be offered a hot dinner every day or they can bring sandwiches from home in a named lunch box. Please check the menu carefully to ensure if your child is having a hot dinner they like the options. If you send in a packed lunch from home do not send in fizzy sweets, fizzy drinks or lollies.
- The children will arrive at school through the top gate and walk down to the classroom, put their belongings in their locker, then play on the playground until the whistle is blown at 8.45am. When the Reception children are new it is usually better to bring them about 8.40am.
- There is a stop and drop car parking system in a morning or you can walk your child to the gate. Reception staff will be available at the gate to support the transition into school.
- At 3.20, parents/carers will come onto the playground and children will be dismissed from the green gate. Please wave to the adult when your child reaches the front of the line to let the adult know you are collecting that child. Please refrain from waving until your child is at the front.



# A Day in the Life of a Reception Child

READ WRITE INC PHONICS  
DRAWING CLUB ENGLISH  
NUMICON MATHS  
ENRICHED CURRICULUM  
DAILY WORSHIP  
CHILD LED PROVISION





## UNIFORM

OUR JOB AS LITTLE PEOPLE IN  
RECEPTION IS TO EXPLORE,  
PLAY, USE OUR IMAGINATION,  
GET MESSY, HAVE FUN AND  
LEARN.

DUE TO THIS, WE HAVE  
DECIDED TO DESIGN A  
RECEPTION UNIFORM THAT  
ALLOWS THE CHILDREN THE  
FREEDOM TO PLAY!

THIS UNIFORM CONTINUES INTO  
YEAR 1 AND YEAR 2.

# UNIFORM

Navy round neck t shirt with school logo  
(not the traditional polo shirt)

School royal blue sweatshirt or cardigan with  
school logo

School reversible parker coat with school logo  
(please can all children have this as their school  
coat – it has a hood and is waterproof)

Navy joggers with school logo

*Navy school shorts/skorts are optional. Blue  
Gingham Summer dresses when very hot.*

Navy waterproof trousers – THESE WILL BE  
KEPT IN SCHOOL

Blue, white or navy trainers (Velcro please –  
please only send laces if your child can tie laces)

Wellies – THESE WILL BE KEPT IN SCHOOL  
Any colour / design.

WHAT WILL MY CHILD NEED?

PLEASE LABEL EVERYTHING! IT HELPS WHEN RETURNING MISSING ITEMS TO CHILDREN.

THEY WILL NEED A PAIR OF WELLIES AND WATERPROOF TROUSERS BRINGING INTO SCHOOL TO KEEP IN THEIR LOCKER. IT IS ALSO USEFUL TO SEND IN SPARE UNDERWEAR AND SOCKS **PLEASE SEND THIS IN DURING THE FIRST WEEK.**

A NAMED WATER BOTTLE TO BE BROUGHT IN DAILY – PLEASE ONLY PUT WATER OR FLAVOURED WATER IN THE BOTTLE.

A DAVENHAM BOOKBAG TO BE BROUGHT TO SCHOOL DAILY. WE WILL GIVE THEM A READING FOLDER THIS MUST BE BROUGHT IN DAILY.

IF YOUR CHILD NEEDS MEDICATION OR AN INHALER PLEASE SIGN THESE IN WITH A FIRST AIDER AT THE OFFICE DO NOT SEND THEM IN WITH YOUR CHILD.

ON VERY WARM DAYS CHILDREN MAY NEED A HAT AND SUN CREAM APPLYING AT HOME. THEY DO NOT NEED UMBRELLAS.



# PARENT / TEACHER COMMUNICATION

- All communication to your child's class teacher should be via email. Email addresses will be provided. This might be if something has happened at home that we need to know about, they are feeling unwell or if someone different is picking up. We only let your child go home with a new adult if we have been told by you.
- You can talk to the teacher at the end of the school day once the children have been seen out or make an appointment for a meeting if more time is needed.
- A weekly school Newsletter - this contains vital information. It is emailed out every week and a copy placed on the Website.
- **Google Classroom.** This is the main communication tool for teachers to parents. Each class has a Class Page, and this is where you will find specific information about your child's class. Important messages and reminders are uploaded to this platform. We will also share some photos each week of what we have been doing in class. You can download this an app on your phone and turn on notifications so you don't miss anything.
- Teachers 2 Parents - this is our text messaging service. Please make sure that we have up to date contact numbers for you.
- Email - letters are emailed out to parents via the Website. Please make sure that we have the correct email address for you.

# PARENT / TEACHER COMMUNICATION

- Our Website [www.davenhamcofeprimary.com](http://www.davenhamcofeprimary.com) There is also a School Spider App which can be used on phones.
- Twitter - please follow us at @davenhamcofe There is often lots of lovely pictures on here to give you a whole school view.
- ParentPay is the system we use for all payments including payments for trips and school meals in Year 3- 6. Further details will be sent out. School Spider to sign up for clubs.
- FODS Facebook Page. FODS – Friends of Davenham – this is our PTA and they set up lots of lovely events across a year, if you would like to join FODs please let me know, we welcome new members.
- Come and Join us sessions and Family Services – dates are sent out in September for these. You are invited into school to be a mystery reader.
- As a church school, our local parish church is Saint Wilfrid's in Davenham. There is a family friendly service every Sunday at 9.00am which includes songs and crafts for children. This session lasts 40 minutes.

# THE NEW EYFS REFORMS

The Early Years Foundation Stage (EYFS) has been reformed and there is a new EYFS Framework. The Statutory framework for the early years foundation stage Setting the standards for learning, development and care for children from birth to five was published on 31 March 2021 and is effective from 1 September 2021. The aim of the new framework is to bring the Early Years in line with the primary curriculum to better prepare children for the transition into Key Stage 1 - If you wish to see the new framework and Development Matters please follow the links below.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS\\_framework\\_-\\_March\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/988004/Development\\_Matters.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/988004/Development_Matters.pdf)

Lots of elements have not significantly changed but some have. The main changes are:

- Staff will spend less time on written observations for evidence collection. Instead our focus will be supporting and engaging with the children to support their learning. This means you may see a lot less observations on their learning journey that what you are used to in the nurseries or you have received in the past if you have older siblings. We are going to be using Target Tracker to store our judgements and we will give you more information about this in September. We will use Google Classroom to share pictures of our week as a class. We will also share pictures on Twitter.



# EYFS REFORMS CONTINUED

- Children will no longer be assessed against statements from an age band category. Instead, staff will use their experience and knowledge to monitor if a child's learning development is on track for their age.
- The early learning goals at the end of reception have been changed and become more clear and easier to understand. There is an emphasis on improving children's language and vocabulary through increasing opportunities for conversations, reading of a wide range of books and holding discussions.
- The literacy and numeracy skills have been adapted to better match up with the national curriculum in Year 1. We no longer will stretch the children too far with new knowledge but instead ensure the basic skills are mastered and used in depth.
- There is no longer an exceeding judgement at the end of reception. All children instead will be challenged to have a greater depth and understanding of ideas.
- Safeguarding and welfare of children remains a priority with the added mention of teaching children about the importance of good oral health and how to keep teeth clean and healthy.



# SEPTEMBER EXPECTATIONS

- Put their coat on and begin to zip it up.
- Be able to put their waterproof trousers and wellies on. Can dress themselves including shoes.
- I can share and play with others.
- I can follow simple instructions.
- I can hold a pencil to draw and I am trying to do a tripod grip.
- I am learning to say numbers in order.

# FINE MOTOR FUN

There are many milestones a child needs to reach before being able to pick up a pencil and write!

Fine motor skills are a vital part of child development. They involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, and eyes.

- Fine motor skills help children to navigate and explore the world with confidence and independence.
- Fine motor skills depend on gross motor skills.
- Rich outdoor and indoor environments will provide opportunities for developing fine motor skills.
- Meaningful and real experiences provide good opportunities for developing fine motor skills and coordination

There are many things that you can do at home to help support your child develop their fine motor skills these include; playdough, threading, balancing small toys, cutting with scissors and utensils, building, junk modelling making, stickers, spraying with water bottles, sand/shaving foam tracing, messy play, scooping rice into containers, pattern making with buttons and so much more!





# SPEECH AND LANGUAGE

Communication is at the heart of learning and well-being. Studies show that once babies begin to understand words their vocabulary increases quickly:

- by age 1, children recognise about 50 words
- by age 3, children recognise about 1,000 words
- by age 5, children recognise about 10,000 words

Having a large vocabulary helps children learn more. Words allow them to make sense of the world around them. Communication and language is a EYFS prime area which means that it's one of the important building blocks for all the other areas. As speaking and listening develops, children build foundations for literacy, and ultimately for reading and writing.



How can you help?

Children are born communicators and often practice their developing language skills by engaging in story-telling, through role play, small world and made-up games as well as singing songs and nursery rhymes.

You can support your child by;

- Modelling, modelling, modelling – if your child mispronounces a word or jumbles a sentence you can praise them and model back the correct vocabulary and structure.
- 3:1 Rule – will help you reduce the number of questions you ask your child and increase the number of statements
- Read, read, read! Sharing books with your child is an excellent path to expanding their vocabulary.
- Singing – nursery rhymes and songs with repetitive phrases

## ALL ABOUT ME!

Just to help us in getting to know your child and support your child talking about themselves in front of others we are going to set you a little challenge ....

With your child can you make something to show us more about your child. This could be in a glass jar, in a shoebox, on a video that you email to us, on a poster you have made. The how is up to you! Feel free to get creative.

The children can bring this in with them on **wb 9.9.24** we do a circle time with their share and then we display them in school and send them home nearer to Christmas.

Consider things like ...

Siblings, hobbies, talents, favourite things, pets, fun facts etc

## SUMMER CHALLENGE





**SUMMER FUN**

Where in the World?

Please send us a postcard from somewhere you visit over  
the Summer Holidays.

Your child can bring this in on the first day or post it back  
to school using this address –

The EYFS Team

Davenham CE Primary School

Charles Avenue

CW9 8JW





## BIRTHDAY TREAT!

### BIRTHDAY DRESS UP DAY

We offer an optional wear your own clothes on your birthday day.

For those children who have a birthday over the weekend they can wear their own clothes on the Friday before or the Monday after.

If a birthday falls during half term, they can wear their own clothes on the last day of the half term OR any day of the week following half term. If their birthday is in the Summer holidays, they can wear their own clothes any day of the first week back in September.

# DATES FOR YOUR DIARY - NOT ORGA

Reception Class 2024  
'Meet Up'  
at Cheshire Forest School

*This is a lovely opportunity for the children to play together in a really relaxed environment whilst their grown ups also get to know one another.*

**Hartford Primary Saturday 15th June 1.15-2.45pm**

**Hartford Manor Saturday 22nd June 1.15-2.45pm**

**Sandiway Primary School Sat 29th June 10-11.30am**

**Davenham Primary Sat 29th June 12.30-2pm**

**Norley Primary School Sat 13th July 10-11.30am**

**Whitegate Primary School Sat 13th July 12.30-2pm**

Book here at: [www.cheshireforestschool.co.uk](http://www.cheshireforestschool.co.uk)



## NEW SCHOOL MEETUPS



10am-11.30am

- 9/8 - Moulton Primary
- 12/8 - Wincham Primary
- 13/8 - Charles Darwin CP
- 14/8 - Comberbach Primary

- 20/8 - Winsford St Chads
- 21/8 - Barnton Primary
- 23/8 - Winnington Primary
- 27/8 - Rudheath Primary
- 28/8 - Leftwich Primary
- 29/8 - St Bedes

2.30pm-4pm

- 9/8 - Kingsmead Primary
- 12/8 - Davenham Primary
- 13/8 - Kingsley Primary
- 14/8 - Weaverham Academy
- 15/8 - Weaverham Forest

- 19/8 - Cuddington Primary
- 20/8 - Norley Primary
- 21/8 - Sandiway Primary
- 23/8 - Delamere Academy
- 27/8 - Hartford Primary
- 28/8 - Kingsley St Johns
- 29/8 - Hartford Manor
- 30/8 - Darnhall Primary

call 01606 301321 to book

## COCO'S 2024 RECEPTION MEET-UPS

UPDATE

**Tuesday 13th August**

- 9am - Norley CE
- 3pm - Kingsley St John's
- 3pm - Pewithall

**Wednesday 14th August**

- 9am - Victoria Road (Runcorn)
- 3pm - Kelsall

**Thursday 15th August**

- 9am - Cuddington
- 3pm - Brookvale (Runcorn)

**Friday 16th August**

- 9am - Delamere
- 3pm - Forest School (Weaverham)

**Monday 19th August**

- 9am - Weaverham Academy
- 3pm - Davenham

**Tuesday 20th August**

- 9am - Hillview (Runcorn)
- 3pm - Moore (Runcorn)

**Wednesday 21st August**

- 9am - St Mary's (Runcorn)
- 3pm - Elton

**Thursday 22nd August**

- 9am - Barnton Community
- 3pm - Hartford Manor

**Friday 23rd August**

- 9am - Antrobus St Mark's
- 3pm - Crowton

**Tuesday 27th August**

- 9am - Helsby Hillside
- 3pm - Beechwood (Runcorn)

THANK YOU ALL FOR ATTENDING.

ANY QUESTIONS?

I will save this PPT on the  
Davenham CE School website under  
– EYFS – WELCOME TO EYFS



# FODS TALK

## WE NEED YOUR HELP!

- If you wish to join Friends of Davenham School (Our PTA) please email [head@davenhamce.Cheshire.sch.uk](mailto:head@davenhamce.Cheshire.sch.uk) to express your interest and one of our FODs members will get in touch.

