

Davenham Church of England Primary School

"Working Together, Playing Together, Serving God and Serving Others"

"...encourage one another and build each other up..."

1 Thessalonians 5:11.

POLICY FOR CHILDREN IN CARE

Definition

Children in care are those in public care and are either:-

- Subject to a Care Order or Interim Care Order, living either at home or away from home. The Local Authority has parental authority which it then shares with the parents in a prescribed way.
- Accommodated with friends or relatives, foster care or residential homes – parents retain full parental responsibility.
- Remanded into care.

A private agreement is not public care - when a child lives with friends or relatives by private arrangement and these children are not designated as Looked After.

Aims

That children in care will prosper and flourish that is to:-

- Stay safe
- Be healthy
- Enjoy and achieve
- Be involved
- Acquire economic well being

Rationale

- The national outcomes for children in care in terms of educational achievement and subsequent life chances are of real concern.
- It follows that children and young people who are looked after need special treatment and positive discrimination in their favour if this situation is to be improved.
- For children in care this school aims to provide positive experiences and to offer stability, safety, continuity, and individual care and attention.
- School works closely with outside agencies and provides support and training for teachers in relation to the specific needs of children in care

ROLES AND PRIORITIES

The Headteacher and Leadership Team

The Headteacher and Leadership Team will ensure the provision/outcomes for children in care are considered and / or specifically recorded in:-

- Appropriate School Policies and Procedures
- Specific Reports on issues such as pupil progress in relation to targets, test results; attendance; behaviour, sanctions, exclusions; student voice.
- Training needs

Teachers

- Consider the needs of children in care and plan accordingly
- Are given time for training and meetings with outside agencies as required

TAS

- Are aware of children in care and are often used to provide additional support

ELSA

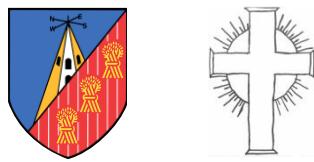
- We have a number of trained ELSAs who are able to support children in care

All staff

- Should be aware of vulnerable children and know that concerns should be passed to a member of the SLT

EQUALITY STATEMENT

Davenham Primary School is committed to ensuring equality of opportunity for all children, staff, parents, carers and visitors irrespective of their race, gender, gender identity, disability, religion or belief, sexual orientation, marital status, age or pregnancy and maternity. We tackle discrimination through the positive promotion of equality, by valuing diversity, challenging bullying and stereotypes and by creating an inclusive environment which champions fairness and respect for all.



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Effective Date		January 2019	
Review		Every 3 years	
Person Responsible		Joanne Hyslop	
Signed Headteacher	Signed Chair of	Date Ratified	
J Hyslop	D Mercer	January 2019	

Review Date	Signed Headteacher	Signed Chair of Governors
24 January 2022	Joanne Hyslop	Debbie Mercer